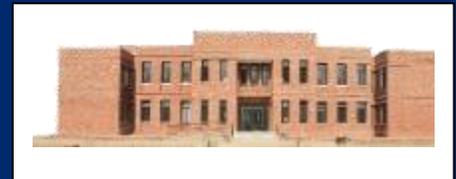


## Monthly Progress Report July 2020.



Modernizing Education in Sindh

# SINDH BASIC EDUCATION PROGRAM

Program Management & Implementation Unit (PMIU)

School Education & Literacy Department,  
Government of Sindh.

### Disclaimer:

PMIU is pleased to publish this Monthly Progress Report of SBEP. While PMIU has made its best effort to ensure that accurate data has been collected from implementing partners, PMIU shall not be held responsible for any inaccuracies that may be encountered. PMIU shall not be liable for damages of any nature whatsoever resulting from the use or misuse of information contained in this report.

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# Sindh Basic Education Program - SBEP

SBEP is a partnership between the School Education and Literacy Department, Government of Sindh and USAID with a total cost of \$165 million, including \$10 million from the Government of Sindh. The overall purpose of SBEP is, “to ensure increased and sustained student enrollment in primary, middle and secondary schools in targeted geographic locations in Sindh.” USAID and the GoS intend to accomplish this goal through the following seven components:

Component	Engagement	Implementing Partner	Remarks
<b>Component 1:</b> Construction of schools affected by 2010 floods	Government to Government	Government of Sindh, School Education Department	Ongoing
<b>Component 2:</b> Support to Government of Sindh policy reforms to merge, consolidate and upgrade schools through the construction of schools	Government to Government	Government of Sindh, School Education Department	Ongoing
<b>Component 3:</b> Improvement in early grade reading in primary schools	Sindh Reading Program	Chemonics International	Completed Sindh Reading Program (SRP) was a five-year (2014-2019) initiative launched to support SBEP’s goal of improving early grade reading, mathematics, learning and teaching. The Sindh Reading Program aimed to address critical issues in early-grade reading and mathematics through continuous teachers’ professional development, improving assessment, distributing supplementary materials, and encouraging family participation. The Chemonics International successfully completed the contract, and finalized closing activities in December 2018.
<b>Component 4:</b> Community mobilization, with a focus on increasing girls’ enrollment and improving the nutritional status of children	Sindh Community Mobilization Program	Blumont Engineering Solutions	Ongoing
<b>Component 5:</b> Technical assistance to the Department of Education	Sindh Capacity Development Project	Deloitte Yousuf Adil, Chartered Accountants	Completed Sindh capacity Development Project (SCDP) was a four-year project (2015-2019) that supported the sustainability of the Sindh Basic Education Program (SBEP). This was done by ensuring stronger governance and improved public accountability in the education sector through systems building and institutional strengthening of Program Management and Implementation Unit (PMIU) and School Education and Literacy Department (SE&LD). The work extended to all 7 SBEP targeted districts of Sindh. It was awarded to Deloitte Yousuf Adil Chartered Accountants (Deloitte) by USAID. The project completed on August 05, 2019.
<b>Component 6:</b> Monitoring and Evaluation	Sindh Capacity Development Project	Deloitte Yousuf Adil, Chartered Accountants	
<b>Component 7:</b> Architect and Engineering (A&E) Services	A&E Services Contract Milestone Monitoring Contract	Halcrow; AID (Associate in Development), Previously NESPAK	Ongoing

# Key Highlights of the Month

## Program Management & Implementation Unit.

- Five more milestones reported as completed in July 2020, the number of completed milestones reached to 744 out of total 954 planned milestones. (The detail is given in section 1 of this report). COVID-19 outbreak in Pakistan has a considerable impact on various activities of the Sindh Basic Education Program (SBEP) including, construction of schools. Due to this constraint, the number of completed schools remained at 70 out of 106 during the reporting month.
- Nine more USAID funded SBEP schools in Karachi, Qambar-Shahdadkot and Dadu have been supplied the furniture during the reporting month. Thus, a total of 68 schools have been provided the furniture till July 2020. The Procurement of Furniture for all future newly constructed SBEP schools is now being carried out by School Education and Literacy Department, Ministry of Education, Government of Sindh, which was previously procured by the PMIU. However, the budget for school furniture has been provided by the Government of Sindh in addition to the 10 million USD share for PMIU operation.
- Twenty-five more SBEP Primary and Middle schools in Dadu, Larkana, Qambar-Shahdadkot and Karachi districts have been up-graded as middle and High schools. Out of 25, three schools as Middle and 22 as High school have been notified.
- 71 government schools including 25 newly USAID-SBEP constructed schools in Dadu, Qambar-Shahdadkot, Karachi, and Larkana districts have been handed over to the credible education management organizations (EMOs) under Public Private partnership (PPP) Node of School Education & Literacy Department, Government of Sindh in a Concession Agreement signing Ceremony held at Chief Minister House on 22 July, 2020. Honorable Chief Minister Sindh Syed Murad Ali Shah and respectable Minister for Education and Literacy Mr. Saeed Ghani witnessed the agreement signing between the Government of Sindh and Education Management Organizations (EMOs). Ms. Julie Koenen, Mission Director, United States Agency for International Development (USAID) virtually (through a video link) graced the event. Sindh Government officials and EMO representatives attended the ceremony in-person, observing social distancing protocols. Secretary, School Education & Literacy Department Mr. Ahmed Bakhsh Narejo and representatives from the two selected EMOs – Charter for Compassion (CFC) and Health and Nutrition Development Society (HANDS) – signed the agreements to manage these schools for a period of 10 years. HANDS and CFC signed four and one agreements, respectively. “We are proud to partner with the Government of Sindh in this important initiative. The Sindh Basic Education Program is improving the quality of teaching and increasing equitable access to safe learning opportunities for children, especially girls.” said Ms. Julie Koenen, Mission Director, USAID/Pakistan. She emphasized the U.S. Government’s commitment to supporting Pakistan’s efforts in education. Chief Minister Syed Murad Ali Shah expressed his appreciation for USAID-SBEP and the U.S. Government’s strong support in modernizing education in the province. CM Sindh further expressed that the Government of Sindh is the pioneer in launching Public-Private Partnership reforms by outsourcing the operations and management of public-sector schools for a period of ten years to reputed EMOs under these agreements.
- The Program Steering Committee (PSC) of the Sindh Basic Education Program (SBEP) held its 22nd meeting at PMIU on July 27, 2020 to review program progress. The Chairman PSC Mr. Ahmed Bukhsh Narejo, Secretary, School Education & Literacy Department, presided the meeting. The Program Director SBEP Mr. Hafeez Raza Shaikh apprised the forum about the program. The forum appraised the program progress and discussed the issues and proposed the way forward. Mr. Lila Ram, Project

Management Specialist (Education) USAID participated virtually (through a video link) in the meeting. The representatives from the Finance Department, Planning & Development Department, Reform Support Unit, SE&LD' PPP Node, Halcrow Pakistan, and the Community Mobilization Program (CMP) also attended the meeting.

- Secretary, School Education & Literacy Department Mr. Ahmed Bakhsh Narejo chaired an introductory meeting at PMIU on July 17, 2020. Mr. Hafeez Raza Shaikh, Program Director presented the program review. Mr. Tariq Anwar Khokhar, Deputy Deprogram Director SBEP and PMIU staff also attended the meeting.
- Program Director SBEP Mr. Hafeez Shaikh chaired the 2nd Progress Review Meeting, held on July 1, 2020 under the chairmanship of PD. The meeting was convened on the request of Mr. Lila Ram, Program Management Specialist (Education) USAID. Mr. Khizar Barakzai, Chief of Party, Halcrow Pakistan and PMIU staff also attended the meeting. Manager Learning Reforms & Community Mobilization-PMIU Mr. Hafeezullah Gambhir prepared and shared the minutes of the meeting with USAID. The objectives of the meeting were to review and discuss the program progress and pending issues as discussed in earlier review meeting, held on 19th May, 2020.
- During the Progress Review meeting held under the chairmanship of PD SBEP on July 1, 2020, the chair informed Mr. Lila Ram that contractor has been mobilized to the site of GGHS Phakka, district Dadu and construction work has been started. PD further informed that the DPD SBEP has been assigned the task to expedite the land mutation process. PD SBEP also shared that on the request of contractor a mobilization advance has been disbursed to the contractor.
- During the Progress Review Meeting held on July 1, 2020, the PD SBEP informed that the contractor (BEW) has been informed through the letter for the final settlement of dues and now the response from BEW is awaited. A meeting with BEW would also be held to settle the issue amicably. PD SBEP also shared that the request of contractors has been reviewed by the consultant (Halcrow Pak) and that the contractors have been offered 26% cost escalation in 3 items which they can claim on the completion of the scheme. The contractor's claim of cost escalation up to 35% to 65% in 05 items as per the document cannot be agreed to.
- During the discussion on provision of furniture in 25 schools of RFP#5, Mr. Lila Ram enquired about the warranty and repair of furniture. PD SBEP informed him that supplier is bound for a year to repair the items (one-year warranty as per the contract agreement).
- PD SBEP shared that the list of 09 SBEP schools has already been shared with the CMP for next round (RFP#6) of EMOs. It was further informed that the number of schools may be added depending on the construction progress at the time of issuing of RFP#6.
- The Tax exemption matter was also discussed in the Progress Review Meeting. Mr. Lila Ram requested PD SBEP for a follow-up on tax exemption matter from the concerned authorities. PD informed that Program Manger Support Services has been assigned the task to coordinate with all concerned authorities to resolve the matter at earliest.
- During the Progress Review Meeting, Manager HR informed that the shortlisting process of candidates may be completed by mid of July, 2020. Once the process is completed then meeting of recruitment committee shall be called. PD SBEP further added that recruitment committee may be requested for conducting the interviews only, so that the process of recruitment may be completed sooner.
- Mr. Hafeez Raza Shaikh, Program Director, SBEP visited GHS Damba Goth, Gadap Town, Karachi on July 11, 2020. He was accompanied by the Kawish Television Network (KTN) team, a well-known Sindhi media house. The media team wanted to know the initiatives being taken on the education by the Sindh Government in collaboration with USAID under this program. SBEP Manager

Communications, Mr. Mahboob Ali Naich, Senior Manager M&E, Mr. Tariq Qureshi, coordinated the visit. SMC members and a representative from Halcrow Pakistan were also present at the occasion. The media team visited school building and observed the furniture supplied to the school. Later, the media team also recorded PD SBEP's interview.

- PMIU LR&CM continued follow-up on Revised PC-1 that is forwarded to PD&R, SE&LD. A meeting is planned with PD&R in 2nd week of August, 2020 to respond to their queries and finalize the draft.
- During the reporting month, PMIU Communication Manager prepared and disseminated the SBEP brochure.
- Manager LR&CM-PMIU coordinated meetings with on GGHS Phakka land mutation issue. Director, School Education, Hyderabad Region Mr. Rasool Bux Shah. One of the meetings chaired by PD SBEP held on July 13, 2020. DSE Hyderabad Mr. Shah assured for settlement of issue. The meeting was attended by DPD SBEP Mr. Tariq Anwar Khokhar and PM LR&CM Dr. Amber Mir accompanied by the PMIU staff. PD SBEP suggested to DSE Hyderabad, who belongs to village Phakka and has positive influence over the community, to regularly visit the school site, which will help the PMIU team to complete construction work on time.
- Manager LR&CM-PMIU coordinated with District Education Officer Malir Karachi regarding the issue of school name at Waryo Gabol Goth in Gaddap Karachi. The matter has been forwarded by Secretary SE&LD to Divisional Committee for addition of village name at the end of school name.
- PMIU LR&CM Prepared working paper, presentation and other required documents 22nd PSC meeting, held on July 27, 2020. Also prepared minutes of meeting.
- PMIU M&E prepared and disseminated SBEP Monthly Progress Report-Bulletin # 104 May 2020, and uploaded the construction site data to Pakinfo portal. Moreover, PMIU M&E prepared and shared the draft-Quarterly SBEP G2G School Construction Report April-June 2020 with USAID.

## Implementing Partners

### Community Mobilization Program –CMP

- The Community Mobilization Program (CMP) facilitated PMIU and its furniture contractors to deliver the furniture in 27 USAID-funded SBEP newly constructed schools (25 schools of RFP-5 and 2 schools of RFP-4) in Dadu, Qambar-Shahdadkot, Karachi and Larkana districts in June and July 2020.
- CMP coordinated with Director, Schools Education Mirpurkhas, and Shaheed Benazir Abad (SBA) regions, DEOs in Thatta, Sujawal, Sanghar, Shaheed Benazir Abad, Naushahro Feroze, Umar kot, Mirpurkhas and Tharparkar districts to discuss the revise scope of work of the CMP in model schools, the list of proposed model schools, required number of model schools in each district and required support of district education department for the "Care for Community" Initiative in new CMP districts. In the result Director, Education Mirpurkhas nominated a focal person for the further coordination and Director SBA sent a letter to DEO for facilitation and notification of model schools. In the result of briefing district Thatta notified 09 model schools in Thatta and 10 Schools in district Naushahro Feroze for further CMP interventions. Prior to this, CMP COP sent out an email to all new CMP districts for further follow-up and coordination.
- CMP conducted online meetings with schools in Dadu, Karachi, Qambar-Shahdadkot, Kashmore, and Larkana for different tasks, such as; new enrollment data collection, SMC sub-committee formation, SMC notification, start of online classes and identification of potential members for upcoming SMC

training. As a result of these meetings, GBHS Colony I Kashmore started online classes and uploaded lectures on School's Facebook page.

- CMP facilitated the SMCs of three model schools in Qambar-Shahdadkot, Karachi and Larkana districts (one school in each district) for the formation of SMC Sub committees. Eight SMC sub committees were formed in these schools. Besides that, two model schools (One each in Karachi and Larkana) shared the notification of SMC executive committees with Senior District Managers, CMP.
- CMP field teams collected new enrolment data of girls students enrolled during academic session 2019-2020.
- Two SBEP targeted schools of Kashmore district started online classes by creating school's Facebook page and YouTube channel. They uploaded educational videos and lectures on Sindhi, Urdu, English, Science, Chemistry, Math, Physics and Biology subjects for the students of grade 6 – 10. The content was viewed by 32673 peoples and 60 members subscribed the YouTube channel.
- CMP organized three workshops on "PPP Contract Management" for SBEP stakeholders on July 7, 9 and 10, 2020. All stakeholders including Authority, IAs, IEs, and EMOs virtually participated using MS Teams. Director, PPP Node, SE&LD and Director, Finance shared their observations regarding the contract management. The workshop was focused on 1) understanding of Force Majeure and its reporting, 2) implications of project activities and its obligations along with other matters, 3) and issues pertaining to contract management.
- CMP held four contract management meetings with EMOs, i.e.; Beaconhouse, HANDS, SRSO, and Sukkur IBA along with their IA and IE on July 13 and 14, 2020. CMP team assisted the PPP Node, SE&LD in presenting the force majeure process and in detailed question answer sessions with the Senior Management from EMOs, IEs and IAs. During meeting with Beaconhouse discussed and resolve the issue of revised payment schedule for GHS Kolab Jial. In addition to that, the CMP also conducted a meeting with Director, PPP Node, SE&LD to discuss plans for RFP#5 signing ceremony.
- CMP participated in the Concession Agreements Signing Ceremony for schools under RFP 5 held at the CM House. Chief Minister Sindh and USAID/Pakistan Mission Director witnessed the ceremony. Two EMOs i.e. CFC and HANDS will manage 71 government schools including 25 newly USAID constructed schools to improve quality of education in four districts of Sindh i.e. Dadu, Qambar Shahdadkot, Karachi, and Larkana. CMP facilitated PPP node of SE&LD in the process.
- CMP provided facilitation to PPP Node in developing obligation matrix for the Contract Management Workshop as per stakeholder roles and responsibility, preparation of RFP#6 steps Gantt chart, formatting, editing and printing of executing version of Concession agreements. Before finalization and printing the edited draft was review by all concerned stakeholders, preparing a presentation on EMO reform with Senior Director PPP-Node, SE&LD, and sharing draft force majeure letter received from SRSO.
- Held meeting with COR Mr. Lila Ram, Project Management Specialist (Education) USAID on July 07, 2020 to get his feedback on EMO's FAQ draft. After this meeting, the comments were incorporated and shared revised version of FAQs.
- Held a meeting with Director, PPP Node, SE&LD on July 10, 2020 after workshop with Stakeholders, in order to discuss issues regarding the Contract Management.
- CMP participated in 22nd Program Steering Committee, held on 27th July 2020 at PMIU, chaired by Mr. Ahmed Baksh Narejo, Secretary School Education & Literacy Department GoS. COP, CMP Mr. Naveed Ahmed Shaikh shared project updates in the meeting.

- Amid of the COVID-19 pandemic, the Community Mobilization Program (CMP) Security team continued to regularly monitor the situation and kept CMP staff as well as HQ updated about the situation as well as provided the guideline to take necessary preventive measures. CMP staff continued telework mechanism.
- CMP continued its efforts to raise community awareness regarding health and COVID-19 prevention through using various communication channels under Care for Community (C4C) initiative. In this regard, the CMP disseminated 11 key messages in all SBEP targeted districts using the district level WhatsApp groups and reached out to more than 600 people including; Head Teachers, School Management Committee (SMC) Chairpersons, District Education Officials and other community members.
- In addition to the district level WhatsApp groups, the CMP also reached out to more than 300 people in SBEP targeted districts through voice calls and SMS to share health and COVID-19 prevention information, considering that they didn't have access of smart phone and WhatsApp facility.
- CMP's proactive efforts were highly appreciated by community members and district officials and were highlighted by USAID through their global social media and website.

### Pictures of the meetings and activities conducted during the month of July 2020



CM Sindh Syed Murad Ali Shah and Minister for Education & Literacy Mr. Saeed Ghani witnessed the agreement signing between Government of Sindh and EMOs on 22 July, 2020. Ms. Julie Koenen, Mission Director, USAID/Pak virtually (through a video link) graced the event. Secretary, SE&LD Mr. Ahmed Bukhsh Narejo was also present in the ceremony.



The Program Steering Committee of the Sindh Basic Education Program (SBEP) held its 22nd meeting at PMIU on July 27, 2020. Chairman PSC Mr. Ahmed Bukhsh Narejo, Secretary, School Education & Literacy Department, presided the meeting.



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# Program Activities

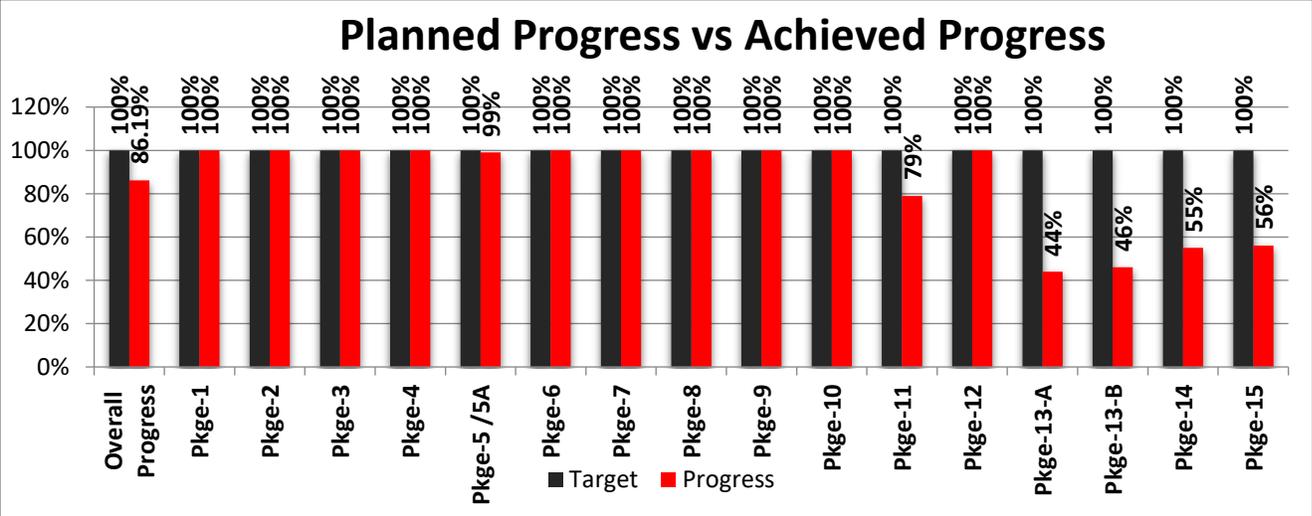
## Section-01:

### Progress on Construction of Schools

Indicator	Life of Project (LoP) Target	Achievement till July 2020
<b>Sub-Obj-1.1-a</b> -Number of schools built or repaired with USG assistance (MSF 4.1.1-a)	<b>106</b>	<b>70</b>

106 schools are being constructed in 16 packages\* in seven districts of northern Sindh and five towns of Karachi. Out of 106 schools, 70 schools have been completed and handed over to the School Education & the Literacy Department (SE&LD), Government of Sindh and 36 schools are at different stages of construction.

Another batch of two schools is expected to be completed by August 2020. The progress varies across different packages. The following graph depicts the status\*\* of ongoing packages 1 to 16 as of July 31, 2020. The details of all packages are provided in [Annex-A](#).



\* Package # 13 is separated in two packages i.e. Package 13-A and 13-B.

\*\*Approximate figure. Construction schedule is under preparation.

## Milestone Certification

The physical verification and certification of milestone achievement during the reporting period on various packages have been conducted by the third-party monitoring consultant M/s Associate in Development (AiD) are summarized below in the table:

### Milestones verification Status Summary:

Package- No.	Schools	Milestones (MS)	MS planned by this month	MS achieved by last month	MS achieved this month	MS achieved to-date
Package 01+01A:	6	54	54	54		54
Package-02	9	81	81	81		81
Package-03:	11	99	99	99		99
Package-04	7	63	63	63		63
Package-05+05A	5	45	45	37		37
Package-06	6	54	54	54		54
Package-07	2	18	18	18		18
Package-08	6	54	54	54		54
Package-09	5	45	54	45		45
Package 09A	1	9	0	0		0
Package-10	7	63	63	63		63
Package-11	7	72	72	37	2	39
Package 11A	1					
Package-12	6	54	54	54		54
Package-13A	6	54	48	14	2	16
Package-13B	7	63	56	20	1	21
Package-14	10	90	80	34		34
Package-15	4	36	36	12		12
<b>Total to-date</b>	<b>106</b>	<b>954</b>	<b>931</b>	<b>739</b>	<b>5</b>	<b>744</b>

## Section-02:

# SBEP Logical Framework Status with Key Activities Performed

S. No.	Indicator	Baseline	LOP Target	Progress till				Progress %	Key Activities Performed by component during the Quarter
				Apr 2020	May 2020	June 2020	July 2020		
<b>Program Management and Implementation Unit-PMIU</b>									
1	<b>Sub-Obj-1.1-a-</b> Number of schools built or repaired with USG assistance (MSF 4.1.1-a)	-	106	69	70	70	70	66.03%	The details of all schools are provided in <b>Annex-A.</b>
2	<b>Sub-Obj-1.1-b-</b> Number of schools serving as campus schools, resulting from consolidation, merging, or upgrading with USG assistance	-	100	75	75	75	75	75%	The list of consolidated schools is provided with Quarterly Progress Report SBEP G2G School Construction.

S. No	Indicator	Baseline	LOP Target	Revised LOP Targets	Progress till				Progress%	Key Activities Performed by component during the Quarter
					Apr 2020	May 2020	June 2020	July 2020		
<b>Community Mobilization Program-CMP</b>										
1	<b>Goal-a-</b> Number of learners enrolled in primary, elementary and secondary USG assisted schools or equivalent USG assisted non-school based settings (MSF 4 c)	96,214	120,000	143,825	133,825	133,825	133,825	133,825	93%	Data collection, verification and review at field level against this indicator.  The frequency of this indicator is annual.
2	<b>Goal-b-</b> Number of out-of-school children newly enrolled or re-enrolled in the education system with USG assistance (MSF 4.1-a)	0	10,000	13,000	16,749	16,749	16,749	*16,749	129%	Data collection, verification and review at field level against this indicator.  *CMP's component II focuses on increasing girls' enrollment. Under the recent target modification, enrollment target for the Life of Project (LOP) is 10,000 new girls' enrollment and CMP is responsible and accountable for this target. As of CMP Year-5 Annual Progress Report, 13,636 new girls have been enrolled in SBEP schools. In addition to new enrollment, 13,267 girls are

S. No	Indicator	Baseline	LOP Target	Revised LOP Targets	Progress till				Progress%	Key Activities Performed by component during the Quarter
					Apr 2020	May 2020	June 2020	July 2020		
										re-enrolled and 40,275 boys are new/re-enrolled.
3	<b>Obj-1-b-</b> Percent of focus schools implementing activities for improved hygiene practices	-	320	Same	435 Schools 109% (of 400)	435 Schools 109% (of 400)	435 Schools 109% (of 400)	435 Schools 109% (of 400)	109%	Target achieved.
4	<b>Sub-Obj-1.2-a-</b> Number of children in targeted districts reached by USAID supported nutrition programs	-	40,000	Same	44,400	44,400	44,400	44,400	110%	Target achieved.
5	<b>Sub-Obj-1.2-b-</b> Percent of trained community members that demonstrate increased knowledge of hygiene and nutrition	-	70% of community members trained	Same	87% (2649 out of 3037)	87%	Target achieved.			

S. No	Indicator	Baseline	LOP Target	Revised LOP Targets	Progress till				Progress%	Key Activities Performed by component during the Quarter
					Apr 2020	May 2020	June 2020	July 2020		
6	<b>Obj-3-a-</b> Number of school improvement plans developed through USG assistance (MSF 4.3.2c)	0	400	750	439	439	439	439	59%	SMCs facilitation for development and updating of School Improvement Plans (SIP) at the school level.
7	<b>Sub-Obj-3.1-a-</b> Percent of SMCs having implemented at least one item in their School Improvement Plan	-	80% of 400 schools	80% of 750 schools	96% (382 out of 400) implemented	51% (382 out of 750) implemented	51% (382 out of 750) implemented	51% (382 out of 750) implemented	51%	SMCs facilitation for updating and implementation of School Improvement Plans (SIP) at the school level.
8	<b>Sub-Obj-3.1-b-</b> Percent of community-based social mobilization plans developed having implemented at least one item.	-	80% of 400 schools	80% of 420 schools	439 developed and 99% (397 out of 400) implemented	439 developed and 99% (397 out of 400) implemented	439 developed and 99% (397 out of 400) implemented	439 developed and 97% (406 out of 420) implemented	97%	SMCs facilitation and support to implement activities like Meeting with SMC and sub-committees.
9	<b>Sub-Obj-3.1-c-</b> Number of PTA or similar "school-governance" structures supported (MSF 4.3.1-a; F3.2.1-18)	0	400	760	447	447	447	447	59%	CMP facilitation in SMC Executive Committee re-election and Restructuring.

S. No	Indicator	Baseline	LOP Target	Revised LOP Targets	Progress till				Progress%	Key Activities Performed by component during the Quarter
					Apr 2020	May 2020	June 2020	July 2020		
10	<b>Obj-4-c-</b> Number of administrators and officials trained with USG support (MSF 4.3.2a; F 3.2.1-3)	0	225	425	225	225	225	225	53%	
11	<b>Sub-Obj-4.1-a-</b> Number of Public Private Partnership (PPP) projects established	-	5	Same	9	9	9	9	180%	Continued engagements with private sector for in-kind resource mobilization under PPPs.
12	<b>Sub-Obj-4.1-c-</b> Number of USG assisted CSOs working to improve education quality and access (MSF 4.3.1c)	0	*90% of 106 completed construction schools contracted out to EMOs out to EMOs.	*90% of 112 completed construction schools contracted out to EMOs out to EMOs.	7	7	7	*38% of 112 completed construction schools contracted out to EMOs.	38%	<p>Procurement cycle of RFP#5 completed during the reporting period. A ceremony held at Chief Minister House Sindh to sign the concession agreements between selected EMOs and SE&amp;LD, GoS.</p> <p>In this procurement cycle, 25 SBEP construction schools and 46 priority schools were contracted out to two EMOs i.e. Charter for Compassion (CFC) and Health &amp; Nutrition Development Society (HANDS) in Larkana, Qambar-Shahdadkot, Dadu and Karachi districts.</p> <p>All relevant procurement documents have also been</p>

S. No	Indicator	Baseline	LOP Target	Revised LOP Targets	Progress till				Progress%	Key Activities Performed by component during the Quarter
					Apr 2020	May 2020	June 2020	July 2020		
									<p>uploaded on SPPRA web portal in compliance of section-50 of SPPRA rules. Both parties will complete the agreed condition precedents within 90 days of the signing of the agreement before formal handing over the schools to EMOs.</p> <p>CMP provided technical and legal support to PPP-Node, SE&amp;LD, GoS to successfully complete the procurement process.</p>	

S. No	Indicator	Baseline	LOP Target	Progress till	Progress %	Key Activities Performed by component during the Quarter
				Nov* 2018		
<b>Sindh Reading Program-SRP (Completed in November 2018)</b>						
1	<b>Goal-b</b> -Number of out-of-school children newly enrolled or re-enrolled in the education system with USG assistance (MSF 4.1-a)	-	30,000	28,340	94%	*Sindh Reading Program (SRP) was a five-year (2014-2019) initiative launched to support SBEP's goal of improving early grade reading, mathematics, learning and teaching. The Sindh Reading Program aimed to address critical issues in early-grade reading and mathematics through continuous teachers' professional development, improving assessment, distributing supplementary materials, and encouraging family participation. The Chemonics International successfully completed the contract, and finalized closing activities in December 2018.
2	<b>Sub-Obj-1.1-c</b> -Number of newly constructed school libraries and refurbished libraries	-	10 public libraries and 106 campus schools	10 public libraries and established 23 campus school libraries	100% of public libraries and 22% campus school libraries	
3	<b>Obj-2-a</b> -Percent of learners who, demonstrate reading fluency and comprehension of grade level text at the end of Grade 2 with USG assistance (MSF 4.2-a; F 3.2.1-27)	-	200,000 (50%)	15%	15%	15% of Cohort-1
4	<b>4.2-d</b> . Number of primary school students who show improved		50% Learners reached	74% of cohort 1	74% of cohort 1	

S. No	Indicator	Baseline	LOP Target	Progress till	Progress %	Key Activities Performed by component during the Quarter
				Nov* 2018		
	reading skills due to USG interventions.					
5	<b>Sub-Obj-2.1-a</b> -Number of learners receiving reading interventions at the primary level (MSF 4.2.2.-a)	-	400,000	Boys 247,966 Girls 184,158 Total 432,124	108%	Target achieved.
6	<b>Obj-Obj-2.1-b</b> -Number of teaching and learning materials provided with USG assistance MSF 4.2.2-d; F 3.2.1-33).	-	830,118	807,203	97%	
7	<b>Sub-Obj-2.1-c</b> -Number of teachers / educators / teaching assistants who successfully completed training or received intensive coaching or mentoring with USG support (MSF 4.2.2b; F 3.2.1-31)	-	15,000	15,551	104%	Target achieved.
8	<b>Obj- 4-c</b> Number of administrators and officials trained with USG support (MSF 4.3.2a; F 3.2.1-3)	-	300	311	104%	Target achieved.
9	<b>Obj-4-d</b> -Number of education officials trained to use early grade reading assessments (MSF 4.3.2b)	-	200	229	114%	Target achieved.

S No	Indicator	Baseline	LOP Target	Progress till	Progress %	Key Activities Performed by component during the Quarter
				August 2019		
<b>Sindh Capacity Development Project-SCDP (Completed in August 2019)</b>						
1	<b>Sub-Obj-2.2-a</b> Number of teachers having completed training in ICTs	-	800	800	100%	Target achieved. 464 (58%) Male and 336 (42%) Female participants.
2	<b>Sub-Obj-2.2-b</b> Number of in school students having completed training in ICTs	-	4,000	4,031	101%	Target achieved. (2,052 (50.90%) boys and 1,979 (49.10%) girls. (Students in Grades 6-10).
3	<b>Sub-Obj-2.2-c</b> Number of Out-of-School adolescents and adults having completed training in ICTs	-	4,000	4,305	108%	1,436 (33%) male and 2,869 (67%) female.
4	<b>Sub-Obj-3.1-d</b> Number of SMC members trained in monitoring and reporting	-	240	241	100.42%	Target achieved.
5	<b>Obj-4-a</b> *Rating of PMIU capacity to implement the SBEP M&E Plan.	-	4	4	100%	4th and final rating of PMIU M&E was conducted on May 31, 2019.
6	<b>Obj-4-b</b> Number of policies, laws, regulations or guidelines developed or modified to improve education quality, management or planning (MSF 4.2.1-b F 3.2.1-38)	-	1	1	100%	Target achieved.

S No	Indicator	Baseline	LOP Target	Progress till	Progress %	Key Activities Performed by component during the Quarter
				August 2019		
7	<b>Obj- 4-c</b> Number of administrators and officials trained with USG support (MSF 4.3.2a; F 3.2.1-3)	-	162	162	100%	Refresher training on manuals for PMIU was conducted on July 8, 2019.
8	<b>Sub-Obj-4.1-b</b> Rating of the PPP Node of the ELD to effectively carry out its mandate.	-	4*	3	75%	Rating of PPP Node for 2017-18 was conducted on May 21, 2019.
9	<b>Sub-Obj-4.2-a</b> Number of research papers disseminated	-	2	2	100%	PPP and EGR study printed and disseminated.

\*(Under Liker Scale 1-5. 5= Best).

# Section-03: Success Stories

## Care for Community (C4C): Reaching Communities during the COVID-19 Pandemic

COVID-19 pandemic has caused health risks and livelihood challenges around the world. To control the spread of the virus, all the schools in Pakistan were closed on February 26, 2020 and the Government of Sindh imposed a ban on large gatherings and community meetings. With education and learning opportunities limited, the Sindh Community Mobilization Program (CMP) team looked for innovative ways to connect and support schools and communities.

CMP developed the Care for Community (C4C) initiative to raise awareness about COVID-19 prevention and establish a platform to exchange information about community health and well-being. The outreach initiative includes district education officials; headmasters and principals of government neighbouring schools and model schools; and community representatives, students, and members of school management committees.

As community members adjusted to working at home and online meetings, CMP worked to familiarize stakeholders with Microsoft Teams and other online meeting platforms.

With the first C4C activities on April 8, 2020, the CMP team saw a positive ripple effect as community members enthusiastically engaged and appreciated the opportunity to continue collaboration. Since the first calls, efforts have gained momentum and now discussions have shifted beyond COVID-19 precautions to include program-related activities. More than 1,450 stakeholders have connected through voice calls and WhatsApp messages since C4C began, with overwhelmingly positive feedback.



“The CMP team is not only cooperative but they are also very hard working. They got in touch with us even in these difficult and stressful times. The messages shared through the WhatsApp group are very informative and we appreciate this gesture.”

(Mr. Liaquatullah Abbasi, Head Teacher, Government Boys Primary School.)

“After the outbreak of Coronavirus and the closure of educational institutions, it felt as if everything was frozen and the life came to a complete standstill. But then we heard from the CMP district Jacobabad team saying we are still with you and will guide you through difficult situations and keep you informed of safety and precautionary measures. Whenever we receive a phone call from CMP, it feels like there are people who care about us. Thank you CMP.”

Mrs. Safia Brohi, Deputy District Education Officer (Primary)

# EMO demonstrates the greater educational vibrancy at GHS Tando Mir Ali

*"I am elated for being the pride of my school and parent to win gold medal in a national level competition. I am thankful to all my teachers who got prepared and encouraged me to take part in the competition, without their support I would not have been able to participate and secure the medal. My friends also encouraged for this competition. I will also appear in this contest next year."*  
(Simra, student of Class IX B, GHS Tando Mir Ali.)

The HR Consultant Association focuses on the future of the Pakistan by Student's Extra Curricular activities, Competitions that will attract and equip students for a career in this rapidly growing field. The HRCA introduces students to the wide range of competitions available to them, fueling their imaginations while enhancing their education. HRCA also conducts an international competition. The students from Pre-Level to Grade-12 from Pakistan, Malaysia and America take part in a competition in English and Science subjects in the form of the Quiz.

Government High School Tando Mir Ali, Taluka Thari Mir Wah, District Khairpur being managed by a credible Education Management Organization (EMO) - the Sukkur IBA University got their registered the students with HRCA . The EMO encouraged and prepared the student to participate in the competition. In order to get the consent from parents of the learners, they were requested for their consent and invited to preparatory meetings. The collaborative efforts resulted 32 medals, including 2 gold medals earned by the students of GHS Tando Mir Ali.

*"I am Zuhra Batool of class IX , GHS Tando Mir Ali I am very happy that I have won gold medal today. My teachers supported and helped me in winning the gold medal in HRCA competition. I am thankful to all my teachers. I request them to pray for me to win such competitions ahead."*



*My name is Jameela. I study in Class IX B. I feel happy. I won a silver medal, and it because my teachers helped me. I am thankful to my teachers. (Jameela, student of Class IX B, GHS Tando Mir Ali.)*

This achievement delighted not only the students, but, the parents and community as well. Teachers and Head Teacher were also delighted to witness a remarkable attainment by the students of GHS Tando Mir Ali.



## Close liaison with community: Community has donated RO plant to GHH Tando Mir Ali.

A strong liaison with community is the only way to involve all stakeholders for to ensure the access to quality education especially for girls. The EMO - Sukkur IBA University has been doing same since 2016-17. Now, in the result of all the struggle, the community is also extending its support and ownership of the school GHS Tando Mir Ali. Recently, a community member Mr. Imam Ali Shar has donated Reverse Osmosis (RO) plant to GHS Tando Mir Ali. The RO has 3,000-gallon capacity.



# Section-04: Picture Gallery



Secretary, School Education & Literacy Department Mr. Ahmed Bakhsh Narejo chaired an introductory meeting at PMIU on July 17, 2020. Mr. Hafeez Raza Shaikh, Program Director presented the program review.



(Left) GBHS Colony No. 1, Kashmir Facebook page (Right) On-line classes at GHS Sardaroo Khoso, Kashmir.

**ABOUT THE PROGRAM**  
The Sindh Basic Education Program (SBEP) is a multi-year (2017-2022) program which is being implemented in Program Management & Implementation (PMI) (2017-2022).

The fund includes 500 slots of 200 PK for 1000 operations and maintenance for schools.

The program was launched in the year 2017 in the state of Sindh, Pakistan.

The Program started in 2017. It was for a period of 5 years, but has been extended till the December 2022.

Out of 10000 slots of 2000 PK for the construction of 500 government schools.

Whereas 2700 PK was for community mobilization and training, student enrollment, and support, being utilized for construction operation of schools.

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**MAJOR SECTORS OF INTERVENTION**

1. Construction of 500 Government Schools
2. Operation & Maintenance
3. Support to Policy Reform
4. Construction of 500 Government Schools
5. Operation & Maintenance
6. Support to Policy Reform

**1. CONSTRUCTION OF SCHOOLS AND PROVISION OF FURNITURE**

**2. SINDH CAPACITY DEVELOPMENT PROJECT**

**3. SUPPORT TO POLICY REFORM**

**SINDBASIC EDUCATION PROGRAM**  
A PARTNERSHIP BETWEEN USAID & GOVERNMENT OF SINDH

**MODERNIZING EDUCATION IN SINDH**

To download, please scan the QR code or visit SBEP website <http://sbep.gos.pk/resource>

**SBEP Brochure 2020**

SBEP releases its latest brochure for general information.

PMIU prepared and disseminated the SBEP brochure during the reporting month. The brochure can be downloaded from <http://sbep.gos.pk/resource>



A meeting regarding land mutation of GGHS Phakka, Dadu district chaired by PD SBEP Mr. Hafeez Raza Shaikh held on July 13, 2020. DSE Hyderabad Mr. Rasool Bux Shah assured for settlement of issue. The meeting was attended by DPD SBEP Mr. Tariq Anwar Khokhar and PM LR&CM Dr. Amber Mir accompanied by the PMIU staff.



Nine more USAID funded SBEP schools in Karachi, Qambar-Shahdadt and Dadu have been supplied with the furniture during July 2020

# Annexure-A: School Wise Construction Status

Overall construction progress of all 106 schools is 86.19% against 100% projected progress as of July 31, 2020.

Package	District	Taluka	Prefix	School	SEMIS Code	Class Room	Progress till June 2020	Target till June 2020	
Package-1 Construction of 6 Schools	Khairpur 100% progress achieved in January 2017.	<b>Overall Progress</b>					<b>80</b>	<b>100%</b>	<b>100%*</b>
		Thari Mirwah	GHS	1.	Tando Mir Ali	415060810	14	100%	100%
		Khairpur	GHS	2.	Koro Goth	415030378	14	100%	100%
		Khairpur	GHS	3.	Tando Nazar Ali	415030402	14	100%	100%
		Thari Mirwah	GHS	4.	Bozdar Wada	415060807	12	100%	100%
		Khairpur	GHS	5.	Ghagri	415030380	12	100%	100%
		Thari Mirwah	GHSS	6.	Setharja	415060822	14	100%	100%
Package-2 Construction of 9 Schools	Khairpur 100% progress achieved in August 2017.	<b>Overall Progress</b>					<b>126</b>	<b>100%</b>	<b>100%</b>
		Faiz Ganj	GHS	1.	Jhajh Regulator	415010528	14	100%	100%
		Faiz Ganj	GHSS	2.	Karoondi	415010524	14	100%	100%
		Sobhodero	GHS	3.	Sami	415080275	14	100%	100%
		Gambat	GHS	4.	Satabo	415020317	14	100%	100%
		Kingri	GHS	5.	Drib Mehar Shah	415040380	14	100%	100%
		Gambat	GHS	6.	Pir Essa	415020309	14	100%	100%
		Kot-Diji	GHSS	7.	Hussainabad	415050584	14	100%	100%
		Kot-Diji	GHS	8.	Fakirabad	415050578	14	100%	100%
		Kingri	GHS	9.	Kolab Jail	415040383	14	100%	100%

Package	District	Taluka	Prefix	School	SEMIS Code	Class Room	Progress till June 2020	Target till June 2020	
Package-3 Construction of 11 Schools	Sukkur-I 100% progress achieved in July 2018.	<b>Overall Progress</b>					<b>122</b>	<b>100%</b>	<b>100%</b>
		New Sukkur	GGHS	1. Arain	418050131	8	100%	100%	
		New Sukkur	GHS	2. Abad Lakha	418050091	12	100%	100%	
		Pano Akil	GHS	3. Kamal Khan Indhar	418010592	12	100%	100%	
		Sukkur City	GHS	4. Modern High Sch.	418030070	14	100%	100%	
		Rohri	GHS	5. Bedil Bekas	418020125	12	100%	100%	
		Pano Akil	GHS	6. Hussain Kalwar	418010579	12	100%	100%	
		New Sukkur	GGHS	7. Numaish	418030006	12	100%	100%	
		Pano Akil	GHS	8. Mulla Ali	418010570	12	100%	100%	
		Rohri	GHS	9. Dodanko	418020391	12	100%	100%	
		Pano Akil	GGHS	10. Bhellar	418010546	8	100%	100%	
		Salehpat	GHS	11. Bakhshan Khan	418040048	8	100%	100%	
Package-4 Construction of 7 Schools	Larkana-I 100% progress achieved in March 2019.	<b>Overall Progress</b>					<b>72</b>	<b>100%</b>	<b>100%</b>
		Larkana	GGHS	1. Ali Mohammad Chawro	413020111	12	100%	100%	
		Larkana	GGHS	2. Wikiya Sangi	413020088	8	100%	100%	
		Larkana	GGES	3. Kehar	413020384	12	100%	100%	
		Larkana	GHS	4. ZakrioMahessar	413020261	12	100%	100%	
		Ratodero	GGHS	5. Phulpota	413030032	12	100%	100%	
		Ratodero	GHS	6. Pir Jo Goth	413030316	8	100%	100%	
		Ratodero	GBPS	7. Saidudero	413030301	8	100%	100%	

Package	District	Taluka	Prefix	School	SEMIS Code	Class Room	Progress till June 2020	Target till June 2020	
Package-5 Construction of 5 Schools	Karachi-I	<b>Overall Progress</b>					<b>52</b>	<b>99%</b>	<b>100%</b>
		Gadap -Malir	GBELS	1. Wario Gabole	408180440	12	89%	100%	
		Bin Qasim -Malir	GBPS	2. Sindhi Jamaat	408170153	12	99%	100%	
		Bin Qasim -Malir	GBSS	3. Cattle Colony	408170190	12	100%	100%	
		Gadap - Malir	GBSS	4. Damba Village	408180456	8	100%	100%	
		Gadap - Malir	GBSS	5. Yousuf Goth	408180446	8	100%	100%	
Package-6 Construction of 6 Schools	Larkana-II 100% progress achieved in May 2019	<b>Overall Progress</b>					<b>64</b>	<b>100%</b>	<b>100%</b>
		Dokri	GGES	1. Wadi Wahni	413010046	8	100%	100%	
		Dokri	GHS	2. Abdul Karim Unnar	413010216	14	100%	100%	
		Bakrani	GBPS	3. Mehrab Sandhelo	413040222	12	100%	100%	
		Dokri	GBHS	4. Karani	413010225	8	100%	100%	
		Bakrani	GHS	5. Purano Abad	413040311	14	100%	100%	
		Dokri	GBPS	6. Jhakra	413010004	8	100%	100%	
Package-7 Construction of 2 Schools	Sukkur-II 100% progress achieved in February 2018	<b>Overall Progress</b>					<b>26</b>	<b>100%</b>	<b>100%</b>
		Sukkur City	GBHS	1. Municipal	418030063	12	100%	100%	
		Sukkur City	GBHS	2. Masoom Shah	418030057	14	100%	100%	
Package-8 Construction of 6 Schools	Dadu-I 100% progress	<b>Overall Progress</b>					<b>66</b>	<b>100%</b>	<b>100%</b>
		Dadu	GHS	1. Taga	402010649	12	100%	100%	
		Dadu	GHS	2. Waleed Shaikh	402010609	8	100%	100%	

Package	District	Taluka	Prefix	School	SEMIS Code	Class Room	Progress till June 2020	Target till June 2020
	achieved in May 2019	Johi	GGHS	3. Kamal Khan Lund	402020486	12	100%	100%
		Johi	GGES	4. Ghulam Hussain Gaadhi	402020098	8	100%	100%
		Johi	GBHS	5. Haji Khan	402020501	14	100%	100%
		Johi	GHS	6. Patt Gul Muhammad	402020495	12	100%	100%
Package-9 Construction of 5 Schools	Dadu-II	<b>Overall Progress</b>				<b>64</b>	<b>100%</b>	<b>100%</b>
		K.N. Shah	GGES	1. Bachal Pusio	402030093	8	100%	100%
		K.N. Shah	GGPS	2. Yousuf Naich	402030136	8	100%	100%
		Mehar	GBMS	3. Qaim Jatoi	402040454	12	100%	100%
		Mehar	GBHS	4. Sojhro Gorar	402040462	14	100%	100%
		Mehar	GBHS	5. Bali Shah	402040460	14	100%	100%
Package-9A● Construction of 1 School	Dadu-III	Dadu	GGHS	6. Phakka	402010615	8	00%●	00%
Package-10 Construction of 7 Schools	Qambar Shahdadkot – I 100% progress achieved in April 2019	<b>Overall Progress</b>				<b>70</b>	<b>100%</b>	<b>100%</b>
		Warah	GGHS	1. Khandoo	427040295	8	100%	100%
		Warah	GHS	2. Ghazi Khan Markhand	427040073	8	100%	100%
		Warah	GGHS	3. Gaji Khuhawar	427040069	8	100%	100%
		Warah	GBHS	4. Warah	427040299	14	100%	100%
		Naseerabad	GHS	5. Waso Kalhoro	427060176	12	100%	100%
		Naseerabad	GHS	6. Ghazi Jalbani	427060141	8	100%	100%
		Naseerabad	GHS	7. Monder Lakha	427060177	12	100%	100%

Package	District	Taluka	Prefix	School	SEMIS Code	Class Room	Progress till June 2020	Target till June 2020	
Package-11 Construction of 8 Schools	Qambar Shahdadkot - II	<b>Overall Progress</b>					<b>68</b>	<b>78%</b>	<b>100%</b>
		Miro Khan	GGPS	1.	Khairo Gadhi	427020068	8	36%	100%
		Qambar	GBPS	2.	Sabu Buriro	427010277	8	42%	100%
		Miro Khan	GBMS	3.	Meeran Machhi**	427020187	8	00%**	00%**
		Qambar	GBHS	4.	Wali Dad Mugheri	427010377	8	96%	100%
		Qambar	GBPS	5.	Noor Mohammad Supro	427010318	8	48%	100%
		Sejawal Junejo	BBMS	6.	Arzi Bhutto	427070192	8	100%	100%
		Sejawal Junejo	GBPS	7.	Thoof Chausool	427070047	8	100%	100%
		Miro Khan	GBHS	8.	Bhambho Khan Chandio	427020192	12	81%	100%
Package-12 Construction of 6 Schools	Qambar Shahdadkot - III 100% progress achieved in December 2019	<b>Overall Progress</b>					<b>52</b>	<b>100%</b>	<b>100%</b>
		Shahdadkot	GBPS	1.	Sahab Khan Bhatti	427030126	8	100%	100%
		Qubo Saeed Khan	GBLS	2.	Pull 97	427050181	8	100%	100%
		Shahdadkot	GBHS	3.	Umeed Ali Junejo	427030221	12	100%	100%
		Shahdadkot	GBMS	4.	Sanjar Bhatti	427030210	8	100%	100%
		Shahdadkot	GBPS	5.	Aitbar Khan Chandio	427030176	8	100%	100%
		Shahdadkot	GBPS	6.	Angh	427030107	8	100%	100%
Package-13 A	Jacobabad- I	<b>Overall Progress</b>					<b>54</b>	<b>43%</b>	<b>100%</b>
		Garhi Khairo	GBHS	1.	Ali Sher Jakhrani	412010317	8	14%	100%
		Garhi Khairo	GBHS	2.	Budhani	412010079	8	48%	100%
		Garhi Khairo	GBHS	3.	Hasul Khan Jamali	412010378	8	54%	100%

Package	District	Taluka	Prefix	School	SEMIS Code	Class Room	Progress till June 2020	Target till June 2020	
Construction of 6 Schools		Garhi Khairo	GBHS	4. Garhi Khairo	412010390	14	45%	100%	
		Garhi Khairo	GBHS	5. Dodapur	412010245	8	38%	100%	
		Garhi Khairo	GBHS	6. Miran Pur Buriro	412010385	8	46%	100%	
Package-13 B Construction of 7 Schools	Jacobabad- II	<b>Overall Progress</b>					<b>66</b>	<b>45%</b>	<b>100%</b>
		Jacobabad	GBPS	1. Qadir Pur	412020381	8	25%	100%	
		Jacobabad	GBPS	2. Jacobabad	412020402	14	61%	100%	
		Jacobabad	GBHS	3. Adam Khan Panhwar	412020397	8	53%	100%	
		Thul	GBLS	4. Abdul Qadir Khoso	412030761	8	33%	100%	
		Thul	GBHS	5. Mirpur Buriro	412030768	12	53%	100%	
		Thul	GBPS	6. Sardar Sohrab Khan Sarki	412030766	8	46%	100%	
		Thul	GBPS	7. Bahoo Khoso	412030756	8	41%	100%	
Package-14 Construction of 10 Schools	Kashmore-Kandhkot	<b>Overall Progress</b>					<b>84</b>	<b>54%</b>	<b>100%</b>
		Tangwani	GGHS	1. Abdullah Bhayo	426030223	8	71%	100%	
		Kandhkot	GBPS	2. GBHS Khahi	426020551	8	38%	100%	
		Tangwani	GBHS	3. Dilijan Khan Malik	426030570	8	64%	100%	
		Tangwani	GBPS	4. Jeeo Malik	426030174	8	33%	100%	
		Tangwani	GBHS	5. Ghahno Khoso	426030591	8	46%	100%	
		Kandhkot	GGPS	6. Turab Ali Muhammadani	426010275	8	58%	100%	
		Tangwani	GBHS	7. Rasaldar	426030590	12	24%	100%	
		Kashmore	GBHS	8. Sardaroo Khoso	426020552	8	51%	100%	

Package	District	Taluka	Prefix	School	SEMIS Code	Class Room	Progress till June 2020	Target till June 2020	
		Kashmore	GBHS	9. Hassan Ali Shah	426020366	8	49%	100%	
		Kashmore	GBPS	10. Colony-1	426020548	8	83%	100%	
<b>Package-15</b> <b>Construction of 4 Schools</b>	<b>Karachi- II</b>	<b>Overall Progress</b>					<b>32</b>	<b>55%</b>	<b>100%</b>
		Kemari – West	GBPS	1. Weeharabad	408010093	8	56%	100%	
		Orangi - West	GBSS	2. Frontier Colony-1	408040062	8	57%	100%	
		Lyari – South	GBPS	3. Gulistan Colony	408050125	8	52%	100%	
		Orangi – West	GBPS	4. No.9 Sector 8/L	408040151	8	56%	100%	

\* 100% means the school is completed

● The contract of construction of GGHS Phakka has been awarded in February 2020.

\*\* GBMS Meeran Machi was descoped from Package-11. The 2<sup>nd</sup> re-tendering is expected to be completed by in August 2020.

**(Hafeez Raza Shaikh)**  
Program Director-SBEP