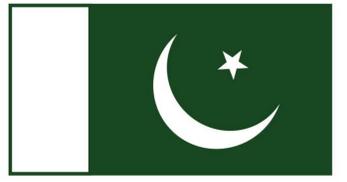




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USAID Sindh Basic Education Program

World Literacy Day



A 3D rendering of the school buildings being constructed under USAID's Sindh Basic Education Program

ABOUT THE PROGRAM

Since 2011, USAID in partnership with the Government of Sindh has been implementing the Sindh Basic Education Program (SBEP) at a cost of \$165 million, including \$10 million from the Government of Sindh. Through this partnership the SBEP improves the quality and access to education for children in Sindh by increasing and sustaining student enrollment at the primary, middle, and secondary school levels. The program is implemented in 7 districts of Northern Sindh and 5 towns of Karachi.

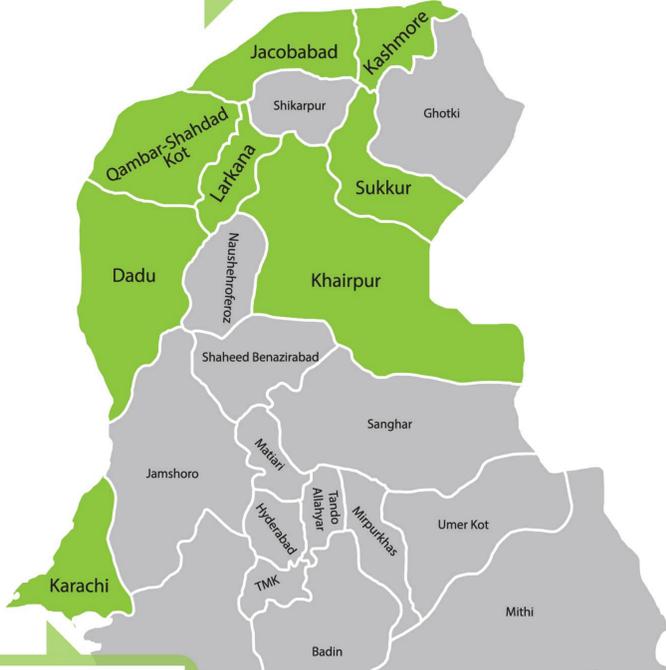
PROGRAM COMPONENTS:

- School Construction:** Building approximately 120 new schools (1400 classrooms) in flood-affected and other areas;
- Sindh Reading Program:** Improving reading and numeracy skills of 750,000 children over five years;
- Sindh Community Mobilization Program:** Engaging up to 400 communities in the construction, operation, and maintenance of schools over five years. Establishing effective public/private partnerships to manage these schools and ensure enrollment of at least 100,000 girls.
- Sindh Capacity Development Project:** Build the managerial, procurement and monitoring and evaluation capacity of Sindh Department of Education and Literacy;
- Architect and Engineering Support Program:** Augment the Government of Sindh's efforts to accelerate and streamline school construction, including design, procurement, contracting, and construction supervision.

PROGRAM OUTREACH

7 DISTRICTS

Khairpur, Dadu, Sukkur, Larkana, Kashmore, Jacobabad & Qambar Shahdad Kot



5 TOWNS OF KARACHI

Lyari, Kemari, Orangi, Bin Qasim, Gadap

PROGRAM TARGETS

PROGRAM COMPONENTS

- School Construction
- Sindh Community Mobilization Program
- Sindh Reading Program
- Sindh Capacity Development Project
- Architect and Engineering Support Program

- ◆ Increase knowledge and professional skills of 25,000 primary school teachers, particularly in Reading and Mathematics
- ◆ Improve Access by Student to Supplementary Reading Materials
- ◆ Provide Non-Formal educational opportunities to 100,000 out-of-school children to enable 50,000 to transit to formal schools
- ◆ Provide capacity building opportunities to 500 government officials to implement the Sindh Government Education Reforms
- ◆ Increase availability of adequate health care facilities for children
- ◆ Train 500 government district officers/supervisors, teachers, head-teachers in developing, implementing and monitoring Early Grade Reading Assessment (EGRA) and Early Grade Math Assessment (EGMA)

PROGRAM PARTNERS

- Government of Pakistan (Economic Affairs Division)
- Education & Literacy Department, Government of Sindh
- USAID

PROGRAM IMPLEMENTERS

- Chemonics International
- International Relief & Development
- Halcrow Pakistan (Pvt.) Limited
- NESPAK –



IMMAP –IT'S ABOUT MAKING EDUCATION FUN

A school in Larkana developed a Social Mobilization Plan (SMP) comprising 14 activities to energize the community and increase involvement in school activities.

"Social mobilization is not only about community meetings, where the same few people talk a lot and do very little. It's also about the community being active and coming up with ideas to include everyone"
Abdul Jabbar, Head Teacher, Government Boys Middle School
Haji Abdul Karim Unnar.



SMC GETS CHILDREN BACK TO SCHOOL

"I thought family needed money more than education. So I took my son Dilshad out of school to help me on the farm", said a parent. The program team and members of the School Management Committee (SMC) visited parents and emphasized the importance of education. Dilshad's parents were convinced and not only he but also many other children from the community were admitted to school.

"I cried so hard when I had to leave school, I'm so glad to be back," said Dilshad, a grade three student, Government Boys' Primary School, Larkana District.



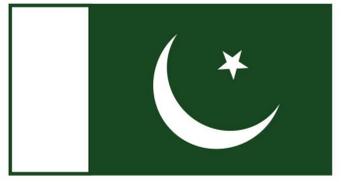
MILESTONES

- ◆ Site assessment to construct 875 schools completed
- ◆ 33 government schools being constructed in Khairpur, Sukkur and Larkana
- ◆ Private land owners of government schools in Larkana, Sukkur and Khairpur donated land to Education & Literacy Department for reconstruction
- ◆ 238 early grade teachers (Master Trainers) trained in Reading and Mathematics Teaching Skills to train 3,000 teachers
- ◆ A comprehensive study of supplementary reading materials conducted, select materials will be provided to trained teachers to create a culture of reading within target schools
- ◆ A pilot baseline study launched to assess the reading abilities of Grades 3 and 5 students in Urdu and Sindhi languages
- ◆ Partnership with Rotary International established to equip Science and Computer Labs in hub schools and to provide reading and mathematics materials to 1,100 school libraries.

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SCHOOL CONSTRUCTION

SCHOOLS AFFECTED/ DESTROYED IN 2010 FLOODS

USAID intends to build approximately 75 schools (900 classrooms) to replace some of the approximately 2,500 schools that were completely destroyed by the 2010 floods.

FEATURES OF NEWLY CONSTRUCTED SCHOOLS:

- ▶ Conductive Classrooms
- ▶ Libraries
- ▶ Science & Computer labs
- ▶ Clinics
- ▶ Water supply & treatment
- ▶ On-site wastewater disposal
- ▶ Playgrounds
- ▶ Furniture & Equipment
- ▶ Principals' and Administration Offices
- ▶ Multi-purpose Halls
- ▶ Staff rooms



On February 17, 2014 U.S. Ambassador Richard G. Olson, USAID Mission Director Greg Gottlieb along with Sindh Chief Minister Syed Qaim Ali Shah and Sindh Education Minister Nisar Khorro, broke ground at Korro Goth village, District Khairpur Sindh, for construction on one of the 120 schools being built by USAID as part of its \$155 million Sindh Basic Education Program.



USAID SINDH COMMUNITY MOBILIZATION PROGRAM (CMP)



The Community Mobilization Program (CMP) is a five-year program that commenced in August 2013. The CMP sustains community mobilization and school based management. Community activities are designed to make educational improvements sustainable by increasing community support for schools and advocacy for better educational provision generally.

PROGRAM OBJECTIVES

- ▶ Increase communities' involvement in the GOS school reforms;
- ▶ Improve community and district administration coordination to increase enrollment of girls;
- ▶ Improve child nutrition in selected communities & government schools through;
- ▶ Pilot component: Launch of the Education Management Organization (EMO) system.

PROGRAM UPDATES

Communities Celebrate MoU Signing 26 MOU signing for SBEP newly constructed schools were organized in the Khairpur and Sukkur Districts. These MOUs define the roles and responsibilities of both contractor and community during construction. Approximately 4,000 parents, teachers, students, community members and government officials participated.

COMMUNITY WALK ENROLLS 2,375 CHILDREN IN 41 UNION COUNCILS

11, 431 students from 106 schools including 5,239 girls, 6,192 boys, 2,591 community members including parents and district level government officials participated in 42 enrollment campaigns launched by communities as of August 29. Resulting in 2,375 new enrollments (1,187 boys, 1,888 girls) as of August 22.

REVIVING SCHOOL MANAGEMENT COMMITTEES

CMP is working to broaden community participation in SMCs by collaborating with SMC executive committees and general bodies to identify potential parent candidates for training and participation in four SMC subcommittees: (i) Social Mobilization, (ii) Monitoring and Evaluation, (iii) Gender, DRR and WATSAN and (iv) Financial Management. To date, CMP's community mobilization teams have facilitated the formation of 1,356 sub-committees comprising 6,780 members in 339 schools across the SBEP's seven districts and five towns of Karachi. SMC training manuals on a wide-range of topics including (i) Strategies for increasing Girls Enrollment; (ii) Gender Sensitization, DRR and WATSAN and (iii) School Improvement Plan have also been developed.

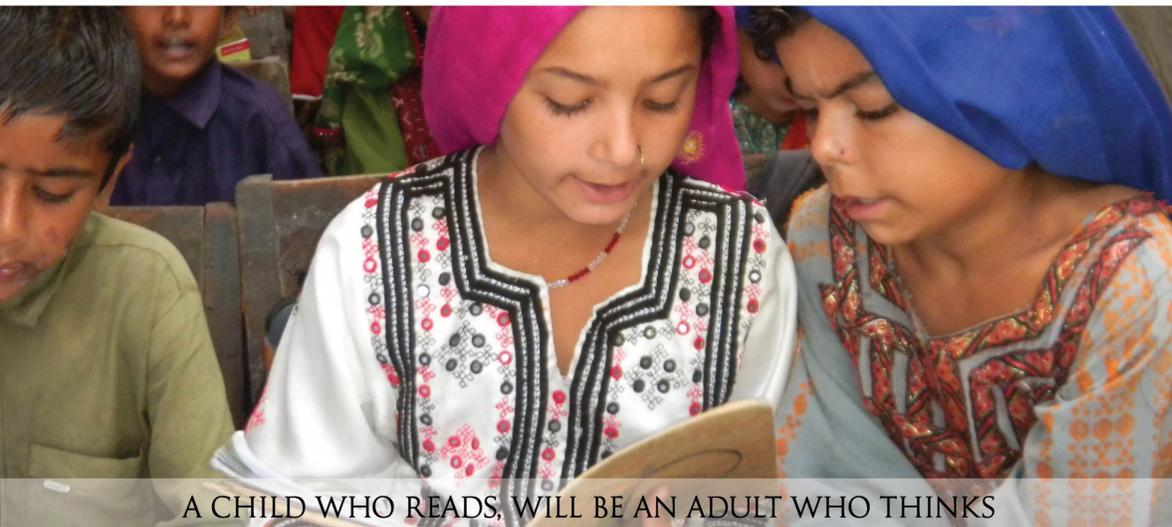
ANNUAL SCHOOL DAYS RECOGNIZE ACHIEVEMENT AND ATTENDANCE

The Community Mobilization Program (CMP) component of the Sindh Basic Education Program (SBEP) has facilitated a series of Annual School Days in 46 SBEP targeted schools. The first three male and female students in grades one through ten received trophies and the top ten attending students in each grade received certificates of appreciation for regular attendance. Approximately 14,000 students and 2,500 parents and District Education Officials participated.

LAUNCH OF EDUCATION MANAGEMENT ORGANIZATION (EMO) SYSTEM

CMP's efforts to obtain a PKR 200 million (USD \$2 million) for EMOs of SBEP target schools in the budget passed by the Sindh Assembly for FY 2014/15 will have long-term positive implications for education in Sindh. Having been assigned an object code, the allocation will remain a component of the Education & Literacy Department's committed budget, thus achieving sustainability and is potentially replicable. Education & Literacy Department has currently allocated Rs.200 million to pilot the Education Management Organizations.

USAID SINDH READING PROGRAM (SRP)



A CHILD WHO READS, WILL BE AN ADULT WHO THINKS

The USAID Sindh Reading Program (SRP) is part of the US government's long-term commitment to increase over five years the opportunities for learning and the quality of reading and numeracy instruction, as well as promoting innovation and creativity within classrooms for children in the province of Sindh.

The Program benefits 750,000 students by providing training, and resources for improving reading and mathematics teaching, learning, and assessment. As a result, primary school children will demonstrate grade-appropriate competence in reading and mathematics. The Program partners closely with Department of Education and Literacy, Government of Sindh, grassroots-level organizations and communities.

PROGRAM AREAS

- ▶ Effective early-grade reading and mathematics instruction
- ▶ Early grade reading and mathematics assessment practices
- ▶ Student access to supplementary reading and mathematics material
- ▶ Caregivers involvement in supporting early grade literacy and numeracy for out-of-school children

PROGRAM UPDATES

- ▶ A Working Group, consisting of representatives from Provincial Institute of Teacher Education (PITE), Bureau of Curriculum (BoC), Teacher Training Institutes (TTIs) and Sindh Teachers Education Authority (STEDA), has been created and trained for Continuous Teachers Professional Development. This Group has been developed to equip Subject Experts from these institutes with necessary skills for program development and implementation.
- ▶ An Expert Mentors Workshop has been conducted for 22 PITE, BOC, TTIs, STEDA and private sector staff to prepare them to effectively deliver an Intensive Workshop for Teachers.
- ▶ A Field Mentors Workshop for 113 Supervisors (Primary Education) was conducted to provide technical assistance to the District Education Office and build the capacity of the District Education System staff. A 10-day Intensive Workshop for Teachers was piloted in district Dadu, Jacobabad, Karachi, Kashmore, Khairpur, Larkana, Qambar Shahdadkot and Sukkur to improve pedagogical understanding and instruction of 238 primary school teachers in teaching early grade reading and math.
- ▶ EGRA/EGMA tools developed for grades 3 and 5 and capacity building of DOE officials to develop and use assessment tools.
- ▶ A Technical Working Group for Supplementary Teaching and Learning Material was established consisting of leading government and semi-government institutions including Bureau of Curriculum (BoC), Provincial Institute of Teacher Education (PITE), Sindh Adabi Board, Sindh Language Authority and Sindh Textbook Board to gain expertise for STLM selection.
- ▶ SRP initiated the process of supporting the development of 10 public libraries in SBEP target districts by conducting a survey of 8 libraries in each target district to analyze library future needs.
- ▶ Construction of the first 33 schools is now underway

USAID Sindh Basic Education Program (Program Management & Implementation Unit)

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