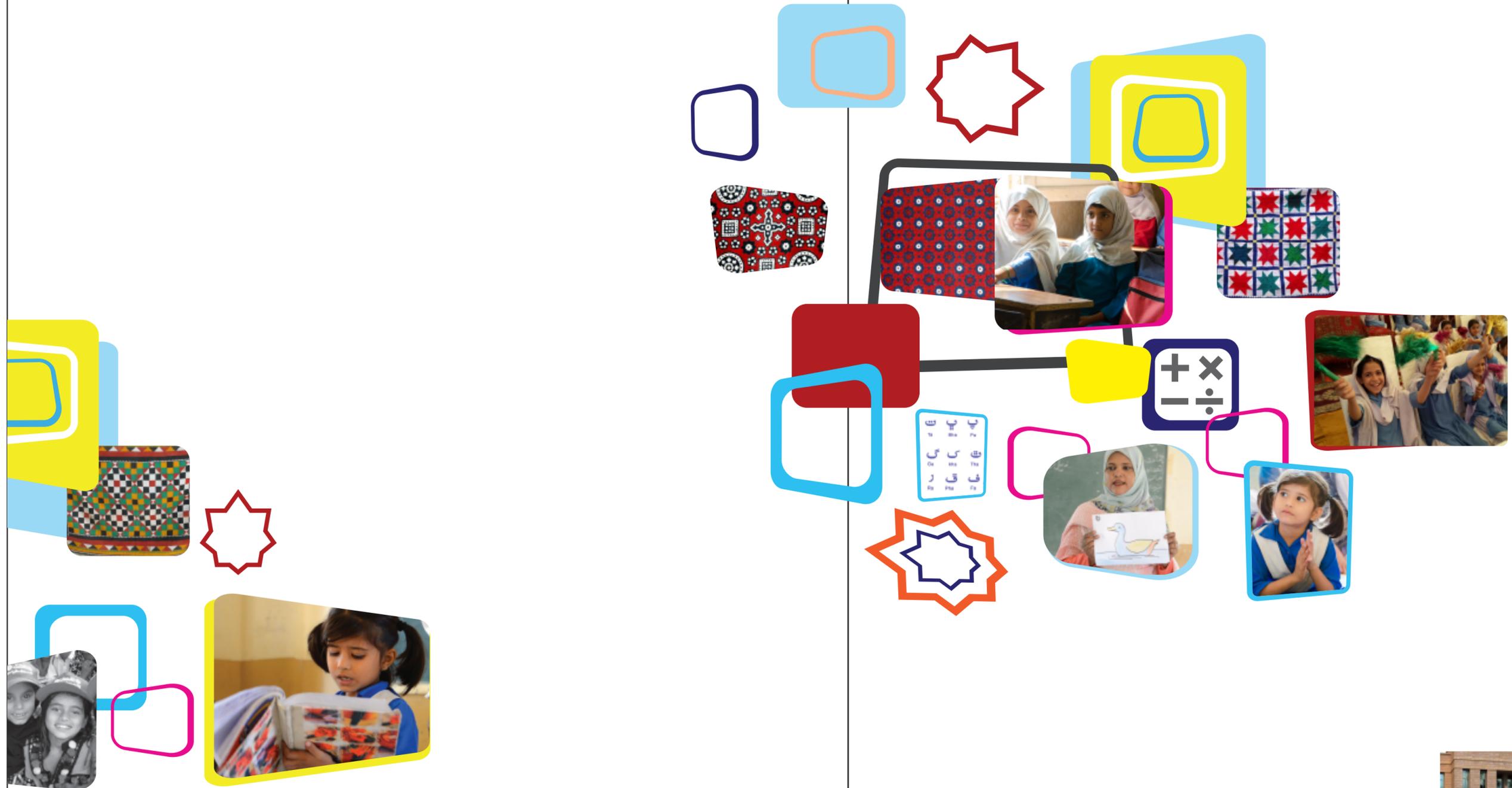




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FROM THE AMERICAN PEOPLE



USAID Sindh Basic Education Program
Program Management & Implementation Unit
Education and Literacy Department, Government of Sindh

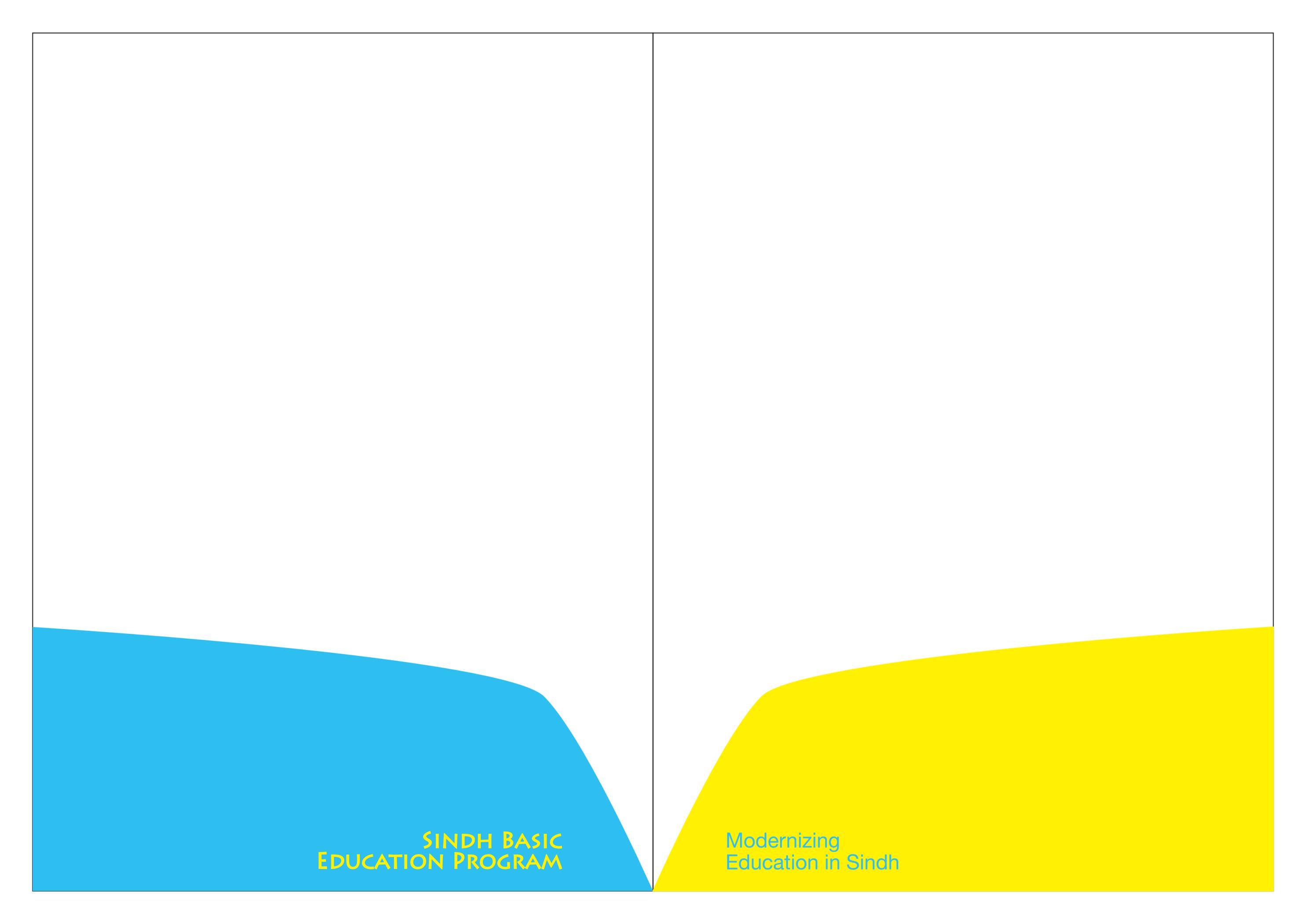
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SINDH BASIC EDUCATION PROGRAM



Modernizing
Education in Sindh

Together we are creating a **ROSHAN PAKISTAN**



SINDH BASIC
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SINDH BASIC EDUCATION PROGRAM

Overview

USAID in partnership with the Government of Sindh is implementing the Sindh Basic Education Program (SBEP) at a cost of \$165 million, including \$10 million from the Government of Sindh. Through this partnership the SBEP aims to improve the quality and access to education for children in Sindh by increasing and sustaining student enrollment at the primary, middle, and secondary school levels. The program is being implemented in 7 districts of Northern Sindh and 5 towns of Karachi.

Program Areas

School Consolidation & Flood Affected Reconstruction

Designing and supervising safe and energy efficient schools

Sindh Reading Program:

Improving reading and numeracy skills of 750,000 children over five years

Sindh Community Mobilization Program:

Engaging up to 400 communities in the construction, operation, and maintenance of schools and establishing public/private partnerships for school management

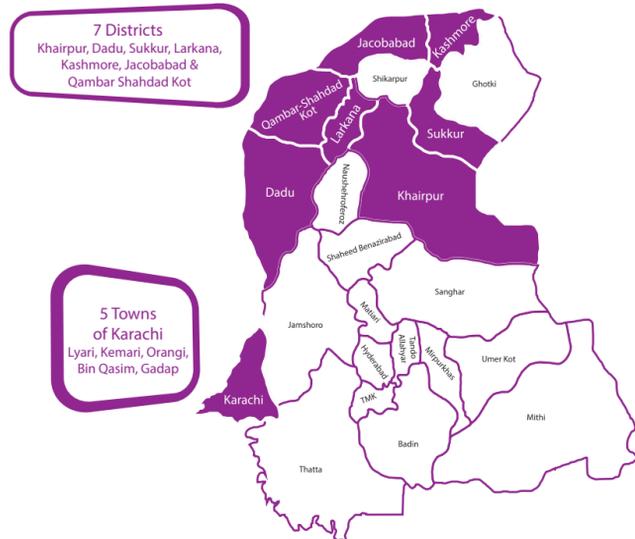
Sindh Capacity Development Project:

Building the managerial, procurement and monitoring and evaluation capacity of Department of Education and Literacy, Govt. of Sindh

Architecture & Engineering Support Program:

Building approximately 120 new schools (140 classrooms) in flood-affected and other areas

Program Outreach



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Program Targets

- Reconstruct 120 new schools (1,400 classrooms) including 75 in flood-affected areas
- Improve reading and numeracy skills of 750,000 children
- Increase knowledge and professional skills of 25,000 primary school teachers, particularly in Reading and Mathematics
- Engage up to 400 communities in the construction, operation, and maintenance of schools
- Provide non-formal educational opportunities to 100,000 out-of-school children to enable 50,000 to transit to formal schools
- Improve access of student to supplementary reading materials
- Provide capacity building opportunities to 500 government officials to implement the Sindh Government Education Reforms
- Increase availability of adequate health care facilities for children
- Train 500 government district officers/supervisors, teachers, head-teachers in developing, implementing and monitoring Early Grade Reading Assessment (EGRA) and Early Grade Math Assessment (EGMA)
- Enroll 10,000 girls in school

Program Partners

- Government of Pakistan (Economic Affairs Division)
- Education & Literacy Department, Government of Sindh
- USAID

Implementing Partners

- Government of Sindh - PMIU
- Chemonics International
- Halcrow Pakistan (Pvt.) Limited
- International Relief & Development
- NESPAK



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ARCHITECTURE & ENGINEERING SUPPORT

Overview

Sindh Basic Education Program focuses on creating child-friendly and modern learning spaces that provide an environment conducive to children's overall development. USAID in collaboration with Government of Sindh is constructing 120 new facilities (1,400 classrooms) to replace fully damaged schools in flood-affected and other areas of Sindh. This intervention will aim to improve accessibility and quality of education in flood-affected districts and restore confidence in the public education system.

It is estimated that the 2010 floods affected 5,000 schools in Sindh of which 2,500 schools were completely destroyed. This natural catastrophe hindered the education of thousands of children in Sindh. USAID intends to build approximately 75 schools (900 classrooms) in flood-affected areas.

Halcrow Pakistan (Pvt.) Limited. is leading the architecture and engineering services, construction management and supervision of new schools. To ensure quality assurance of construction process of new schools National Engineering Services Pakistan (NESPAK) has also been engaged.

Newly Constructed Schools

USAID and Government of Sindh have made it a priority that constructed school buildings set a new paradigm of international best design practice.

Design Principles

- Child friendly
- Cultural and gender sensitivity
- Access for people with disabilities
- Durable and energy efficient
- Secure
- Low maintenance.
- Disaster resilient
- Ventilation and insulation



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ARCHITECTURE & ENGINEERING SUPPORT

Key Features

- Spacious classrooms
- Libraries
- Science & Computer labs
- Health room
- Separate toilets for male & female
- Tube well & water filter system
- On-site wastewater treatment & disposal
- Solar powered
- Playgrounds
- Furniture & Equipment
- Principal and Administration Offices
- Multi-purpose Hall
- Staff rooms
- Gated boundary wall
- Verandas, windows and courtyards provided to maximize day light penetration and air ventilation



Achievements

- Site assessment of 875 schools
- 33 government schools under construction in Khairpur, Sukkur and Larkana districts
- 37 SBEP targeted schools notified as campus schools with 76 schools consolidated as per GoS Consolidation Policy
- 25 land donations from private in Khairpur, Sukkur, Larkana and Dadu to Education & Literacy Department, Government of Sindh for reconstruction of schools



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SINDH READING PROGRAM

Overview

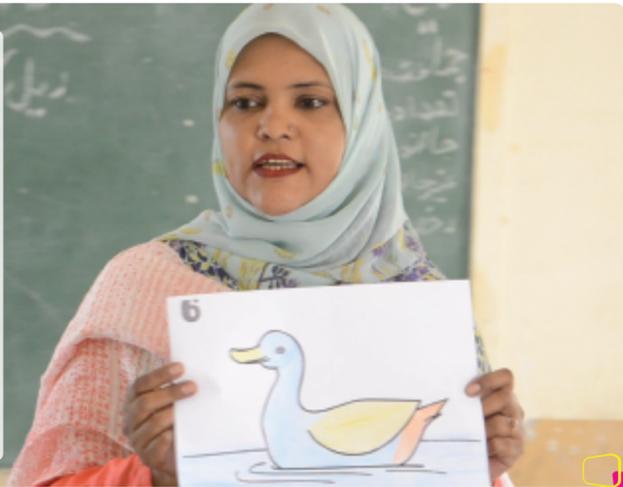
The USAID Sindh Reading Program (SRP) focuses on improving reading and numeracy skills of children in primary schools in 7 districts of Sindh and 5 towns of Karachi. As part of the US Government's long-term commitment to improve opportunities for learning, this five-year initiative aims at improving quality of reading and numeracy instruction and promoting innovation and creativity within classrooms.

Implemented by Chemonics International Inc., the Program strategy entails working closely with Department of Education and Literacy, Government of Sindh, Sindh Teachers Education Development Authority (STEDA), grassroots-level organizations, schools and communities.

Objectives

The Program focuses on improving:

- i Effective early-grade reading and mathematics instruction
- ii Early grade reading and mathematics assessment practices
- iii Student access to supplementary reading and mathematics material, and
- iv Caregivers involvement in supporting early grade literacy and numeracy for out-of-school children.



Impact

The Sindh Reading Program aims to directly impact:

- 750,000 students by providing training, and resources for improving reading and mathematics teaching, learning, and assessment in Grades K5- in select government schools
- 25,000 government teachers by offering professional development opportunities to improve their competencies in effective reading and mathematics instruction
- 500 government district officers/supervisors, teachers, principals/head teachers, Sindh Teacher Education Development Authority staff, faculty of PITE and BOC by offering capacity building opportunities for Early Grade Reading Assessment (EGRA) & Early Grade Mathematics Assessment (EGMA)
- 100,000 out-of-school children (ages 3 to 16 years) by providing non-formal literacy programs and transitioning 50,000 school-aged children to government schools
- Parents and caregivers of 100,000 out-of-school children by actively engaging them in literacy programs

SINDH BASIC EDUCATION PROGRAM

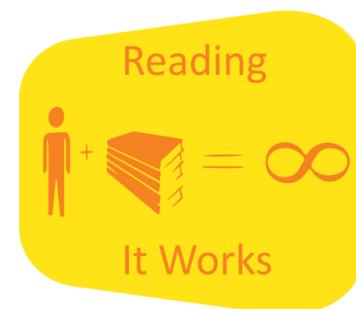
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SINDH READING PROGRAM



Achievements

- Working Group of Subject Experts established and trained for Continuous Teachers Professional Development.
- Expert Mentors Workshop for 22 PITE, BOC, TTIs, STEDA and private sector staff held
- Field Mentors Workshop for 113 Supervisors (Primary Education) conducted.
- 10 day Intensive Workshop for Teachers piloted to improve pedagogical understanding and instruction of 238 primary school teachers in teaching early grade reading and math.
- Partnership with Rotary International established to equip Science and Computer Labs in campus schools and to provide reading and mathematics materials to 1,100 school libraries.
- EGRA/EGMA tools developed for grades 3 and 5 and DOE officials trained to develop and use tools.
- 192 enumerators, 24 supervisors and 8 district coordinators trained on EGRA/EGMA administration and quality assurance in target districts/towns.
- EGRA/EGMA baseline data collection completed for grade 3 and 5 in 560 schools of program target areas.
- Technical Working Group for Supplementary Teaching and Learning Material (STLM) established
- Supplementary Teaching & Learning Material Gap Analysis Study completed and shared.
- Collaboration with local publishers to initiate translation of STLM and explore math manipulative material.
- Review of local Non Formal Education (NFE) models and development of NFE implementation strategy.



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SINDH COMMUNITY MOBILIZATION PROGRAM

Sindh Community Mobilization Program (CMP) aims to sustain community mobilization and school-based management in Sindh province. The program's inclusive community activities within Sindh Basic Education Program (SBEP) areas are designed to make educational improvements sustainable by increasing community support for local schools and advocacy for better educational provision. The program tracks and supports the construction, merging, consolidation and upgrading schedule of SBEP schools as well as works with their neighboring schools. The program also facilitates partnership between SBEP schools and Education Management Organizations (EMOs).



Implemented by International Relief and Development (IRD), the program focuses on:

- I Increasing communities' involvement in the Government of Sindh reform of merging, consolidating, and upgrading schools.
- II Improving community and district administrations coordination for increased girl's enrollment.
- III Improving child nutrition in selected communities and government schools through research that informs innovation and good practice.
- IV Sustaining community mobilization and school-based management through public-private partnership including formation of Education Management Organization (EMO) system.

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SINDH COMMUNITY MOBILIZATION PROGRAM

Impact

The Sindh Community Mobilization Program aims to impact:

- 120 communities (in school construction sites) by engaging them in school consolidation and construction
- 280 communities (not benefitting from new school construction) by involving them in school improvement planning and implementation through small grants
- 8,000 community members (in 400 communities) by training them to develop school improvement plans (SIPs) and social mobilization plans (SMPs)
- 100 district officers in SBEP Schools training them to work with communities on school management
- 10 non-governmental organizations (contracted to support 120 hub schools) by providing capacity development opportunities
- 10,000 girls by enrolling them SBEP schools
- 60% target schools by involving them in health promotion activities

Achievements

- Launched girls' enrollment campaigns, including school-based events and enrollment walks in SBEP-targeted union councils.
- Formed SMC subcommittee to broaden community participation in SMCs
- Rolled out the SMC subcommittee trainings in select SBEP districts
- Organized Annual School Days in SBEP schools for recognizing achievement and attendance
- Linked SBEP targeted schools/communities with health units in program districts.
- Facilitated SMCs to celebrate Hand Washing Days in select schools.
- Facilitated communities to develop and implement Social Mobilization Plans in select SBEP districts.
- Launched Education Management Organization (EMO) System and provided technical assistance to Education & Literacy Department, Government of Sindh for construction of legal frameworks for EMOs.
- GOS approved budgetary allocation of PKR 200 million (\$ 2 million) for EMOs of SBEP target schools as part of the Finance Bill for FY 15/2014.

Cross Cutting Themes

- i. Gender: Mainstreaming of program activities.
- ii. Water and sanitation (WATSAN): Improved facilities, knowledge and practice.
- iii. Disaster Risk Reduction (DRR): Improved awareness, knowledge, preparation, and practice.



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PUBLIC-PRIVATE PARTNERSHIP OPPORTUNITIES

The Education & Literacy Department, Government of Sindh intends to improve the quality of education in select schools by outsourcing the management of public sector schools to reputable educational organizations. USAID in collaboration with the Education & Literacy Department, Government of Sindh aims to re-construct up to 120 schools and improve the quality of education and community involvement in additional 280 neighboring schools under the Sindh Basic Education Program. As part of this program, USAID is supporting the Government of Sindh in conducting a feasibility study to explore possible PPP opportunities for SBEP schools.

An Education Management Organization (EMO) System has been launched under the project, which is providing technical assistance to Education & Literacy Department, Government of Sindh for constructing legal frameworks for EMOs.

Achievements

- Government of Sindh's approved budgetary allocation of PKR 200 million (\$2 million) for SBEP EMOs for the Financial Year 15/2014.
- Partnership with Rotary International to equip Science and Computer Labs in hub schools and provision of reading and mathematics materials to 1,100 school libraries.

Partner with Us

The Government remains an important player in providing education services, but making high-quality education accessible for all requires innovative programs and initiatives in addition to public resources and leadership. Public and private sectors can join together to complement each other's strengths in providing education services and helping improve learning outcomes for the children of Sindh.

Partnership Opportunities

If you are a private entity you can partner with us for improving public education service delivery under the Sindh Basic Education Program in the following areas:

- Alternative energy provision for schools
- Construction of school facilities (science labs, IT labs, libraries and playgrounds)
- Provision of Supplementary Teaching & Learning Material (school libraries & public libraries)
- Organizing innovative reading & numeracy non-formal learning camps
- Organizing health education campaigns
- School administration & management
- Repair & maintenance of schools

For more information kindly contact:

USAID Sindh Basic Education Program
(Program Management & Implementation Unit)

Education and Literacy Department, Government of Sindh

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PROJECT MANAGEMENT & IMPLEMENTATION UNIT



To ensure transparent and efficient management of Sindh Basic Education Project (SBEP) the Education & Literacy Department, Government of Sindh established a Project Management & Implementation Unit. Headed by the SBEP Program Director, who reports to Secretary Education & Literacy, Government of Sindh, PMIU provides support to SBEP in the following areas:

- i. Construction Management
- ii. Learning
- iii. Reforms
- iv. Community Mobilization
- v. Office Services
- vi. Monitoring and Evaluation

Achievements

- Identified 280 government schools for consolidation and merger
- Completed site assessment of 172 schools and gained approval from the Program Steering Committee
- Private land owners in Khairpur, Sukkur and Larkana donated land to Education and Literacy Department for construction of schools
- Construction contracts worth USD 25 million signed in last 12 months
- Disbursed over USD 2.5 million to construction contractors in last 12 months
- 33 schools in 3 districts under construction. Another 46 schools at design & tendering stage. Land acquisition of next 25 schools complete

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SUCCESS STORY

Inspiring and Leading Change

In pursuit of her passion for education, Nusrat Chandio participated in the Sindh Reading Program's field mentor workshop in Karachi in June 2014. She emerged as a promising female teacher supervisor from the village Bhambo Khan Chandio in the district Kambar Shadadkot. Coming from a conservative rural area, she faced multiple challenges in pursuing her passion to improve the quality of reading of students enrolled in primary school in Sindh.

At the training, Ms. Chandio had the opportunity to really understand the definition of reading and how it directly relates to her work and passion. She was also able to distinguish between how to teach young learners and adult learners.

"Our teachers have unique teaching experiences to work with various new constructive ideas rather than the old ones," says Ms. Chandio.

Ms. Chandio also helped to contextualize the strategies and activities for the trainees, making difficult content understandable and interesting. Due to her knowledge of and experience with female teachers and their hesitation in expressing their ideas and opinions, Ms. Chandio bridged the communication gap and helped them gain confidence and be at ease in expressing their views on the topics that were taught.

Experiencing a sense of transformation from a primary school teacher to a supervisor and now a teacher educator through the Sindh Reading Program training, Ms. Chandio will be able to inspire a number of female teachers to also attend trainings similar to the one that impacted her own career.



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SUCCESS STORY

School Management Committee Gets Children Back to School

Dilshad Ali, one of the residents of the village of Sabal Junejo in Larkana District of Sindh province, attended the Government Boys' Primary School till grade 3. His father asked him to drop out of school, as he wanted Dilshad to help earn for home.

When the Community Mobilization Program's Team got to know, they, along with the members of School Management Committee (SMC), went to convince Dilshad's father by highlighting the importance of education. As a result, not only Dilshad but also many other children from the community were admitted to school.

"I'm so excited to be back at school and so thankful to the elders of my village and the people from CMP; together they convinced my father that it was more important for me and my family that I go back to school," said Dilshad Ali.



Hindu Minority Community Children Get To Go To School For the First Time Ever!

The Marwaari, a small marginalized Hindu tribal community, got noticed by Community Mobilization Program's Team for not sending their children to school. To motivate them, they facilitated a meeting comprising of both the Hindu minority and Muslim majority communities.

"The decision of the Marwaari to send their children to school is a real breakthrough as they have a tradition of forcing children to work instead of attending school. It's an inspiring example of how people working together can perform wonders." highlighted Mushtaque Ali Sahito, Head Teacher, GBPS Ali Nawaz Sahito, Khairpur District.

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